



School Annual Education Report (AER) Cover Letter

January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hanley International Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jenna McGregor, Principal for assistance. She can be reached by visiting the main office or calling 313.875.8888.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3QMCuWt> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

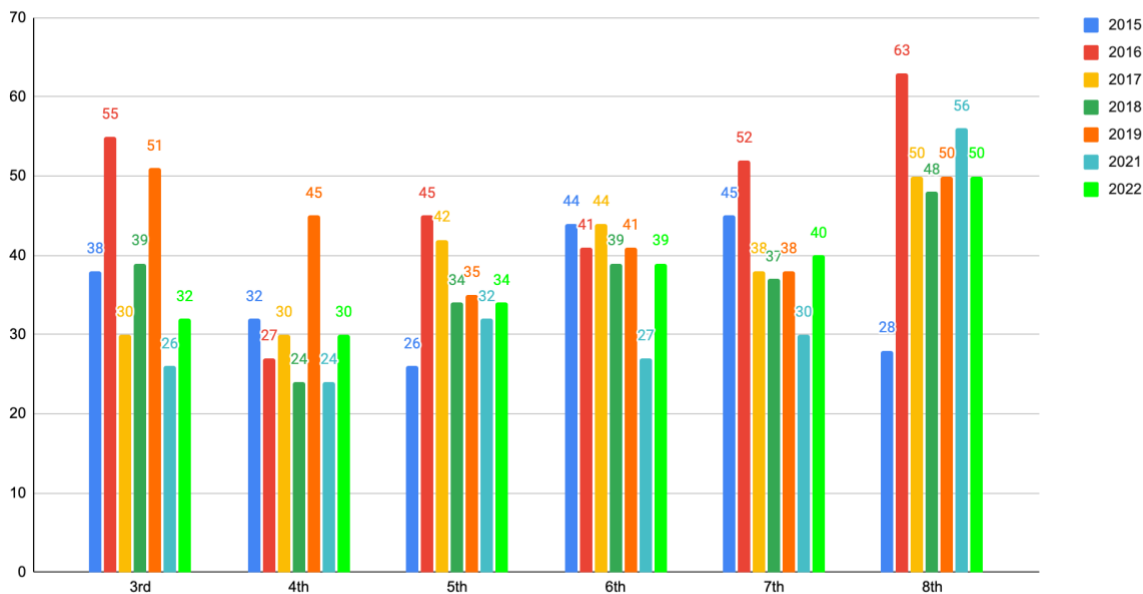
Our school has not been given one of these labels.

In reviewing the combined report, Hanley International Academy has already started to see the recovery from the dramatic academic losses we experienced due to the pandemic. In comparing years 2020-2021 and 2021-2022, we saw increases in English Language Arts (ELA) in every single grade 3rd-7th. One area we have seen a drop off is with our 8th grade. We have a decrease from 56.1% proficient in ELA to

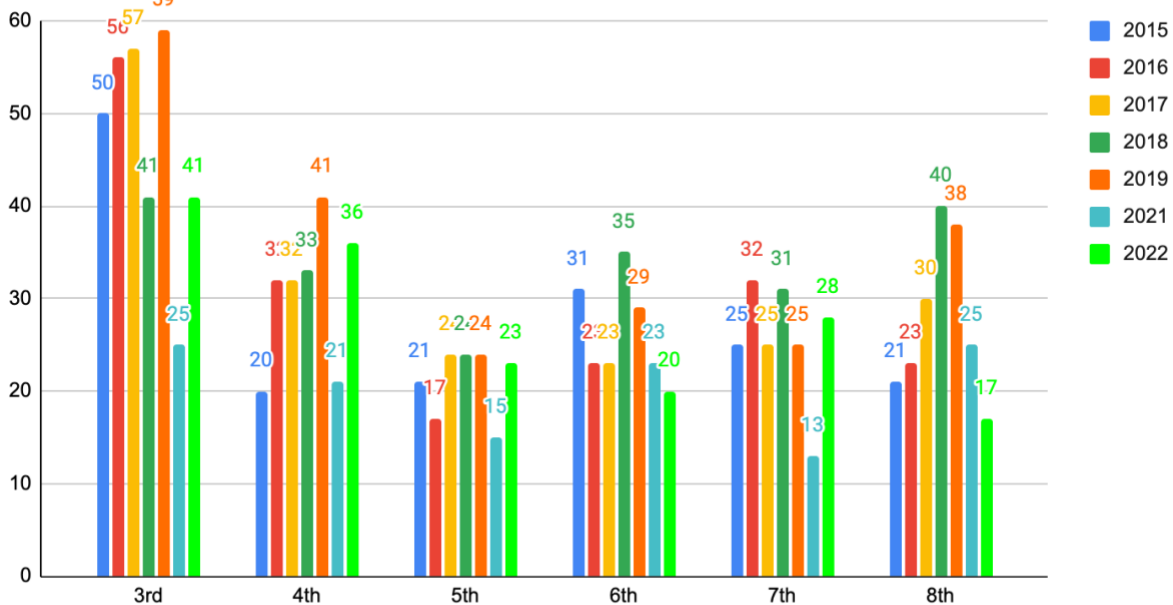
50.0% proficient. Math saw similar trends in that most grades 3rd-8th experienced increases in proficiency. The two exceptions to this were 6th grade and 8th grade. 6th grade dropped 2.6% and 8th grade dropped 6.6%. Science saw our 5th grade proficiency increase from 10.4% proficient to 14.1% proficient and 8th grade increased from below 10% proficient to 15.6% proficient. In Social Studies, we saw a slight decrease in 5th grade by 1% and slight increase in 8th grade from 10.5% to 10.9%.

The pandemic obviously caused significant learning gaps that continue to need to be addressed over the upcoming years. Hanley International Academy has already begun to address these achievement losses. We are building an addition to add six classrooms and two support rooms to continue to provide increased programming and social distancing options. We have hired an additional support staff for our MTSS and English Learner programs to address learning loss. Each grade has one MTSS and one EL support staff dedicated to their grade level. We have continued our afterschool program to provide additional support. We still offer our virtual academy options to support those students who wish to remain virtual. Our school improvement team recently purchased a new Social Studies, ELA, Math and Science curriculum to take advantage of advances in digital learning platforms.

ELA MSTEP



Math MSTEP



State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Hanley International Academy is a public charter school. In 2020-2021 and 2021-2022, we held an open enrollment period in which we publicly posted the dates and times. We accept applications for the upcoming school year. If all of our slots are full, we then hold a public lottery to fill the spaces. To date, we have accepted all of the applications, filled the spots accordingly, and filled those spots according to our waitlist.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Hanley International Academy's School Improvement Plan was reviewed in 2020-2021 and 2021-2022 and is reviewed yearly and updated by the School Improvement Team. The team is comprised of representatives from each grade level and also includes representatives from Administration, general education teachers, special education, English language and also the encore departments. New goals have been developed based on the needs identified in the current data along with strategies and activities to accompany these goals. Frequent needs assessments and progress monitoring is conducted to ensure progression of the School Improvement Plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

For 2020-2021 and 2021-2022, Hanley has operated as a Pre-Kindergarten through 8th grade school. We offer Encore classes in Art, Music, Physical Education and Health. We offer a comprehensive Special Education Department, English Language Learner program and Response to Intervention Team/Multi-Tiered System of Supports. Hanley International Academy is not a specialized school.

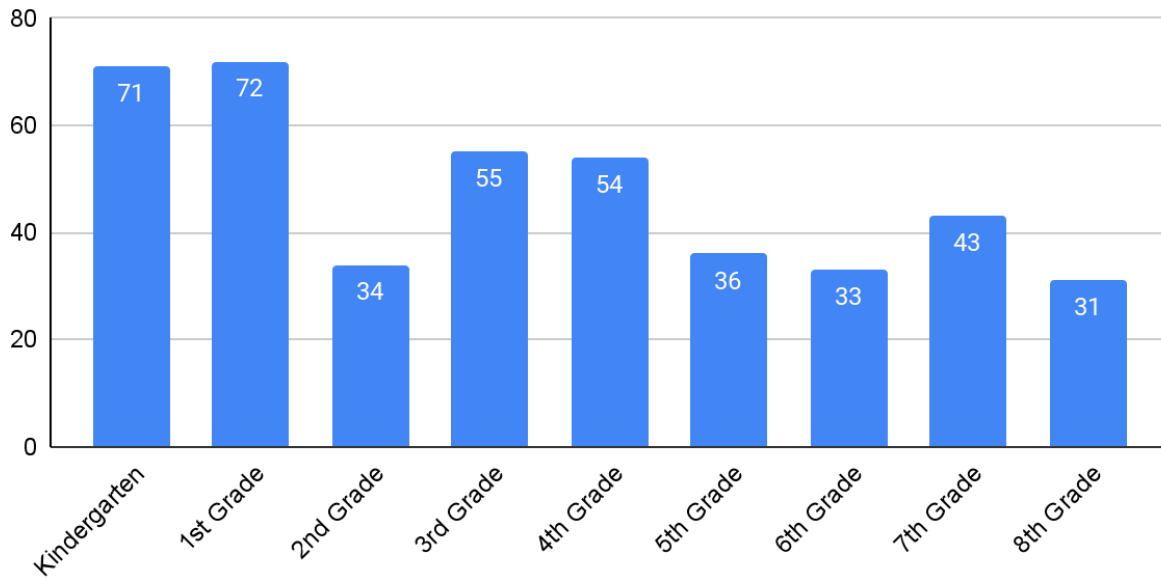
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Hanley International Academy utilized The Romine Group (TRG) pacing guides for all core subject and specials areas for 2020-2021 and 2021-2022. This curriculum and the curricular tools to support are aligned to the Common Core State Standards. Routinely, the District Improvement Team realigns and maps program implementation to ensure coverage and mastery of the Common Core State Standards as adopted by the Michigan Department of Education (MDE). There is no variance from the State's model. Copies of the curriculum can be found on the Hanley website or a copy may be picked up in the Main Office.

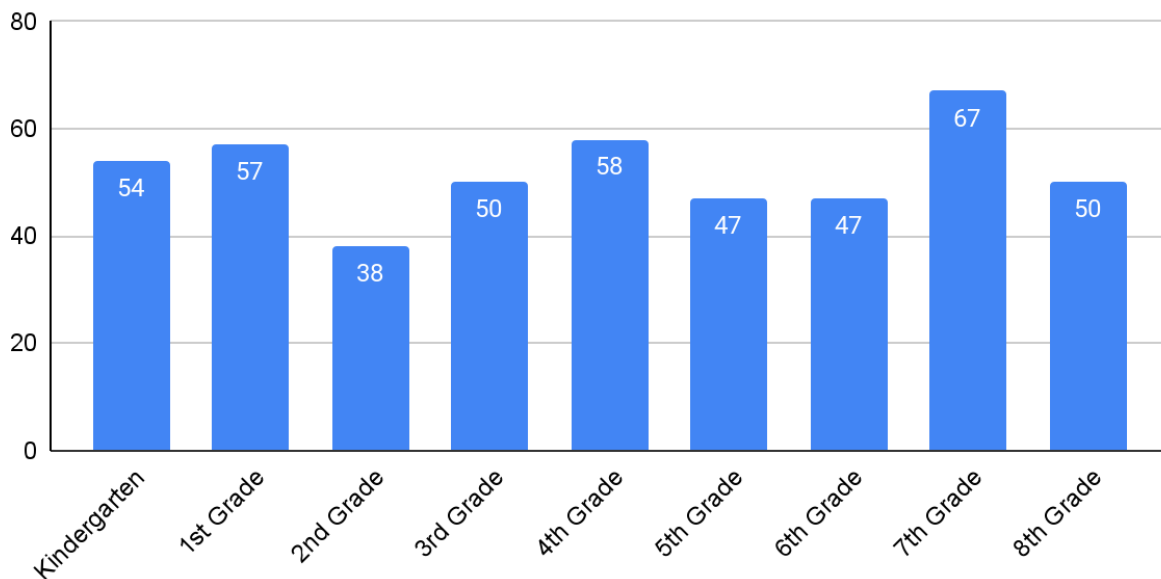
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In 2020-2021 and 2021 -2022, we did administer NWEA (Northwest Evaluation Association)/MAP (Measure of Academic Progress) to all grades Kindergarten through eight grades. NWEA is a nationally normed achievement test that measures individual student growth as well as achievement. We administered the test in both English Language Arts (ELA) and Math. The test is given three times a year, once each in the fall, winter and spring. This data is used to help measure the strengths and weaknesses of all our students. We use this data in conjunction with our other data to tailor instruction and make curriculum adjustments.

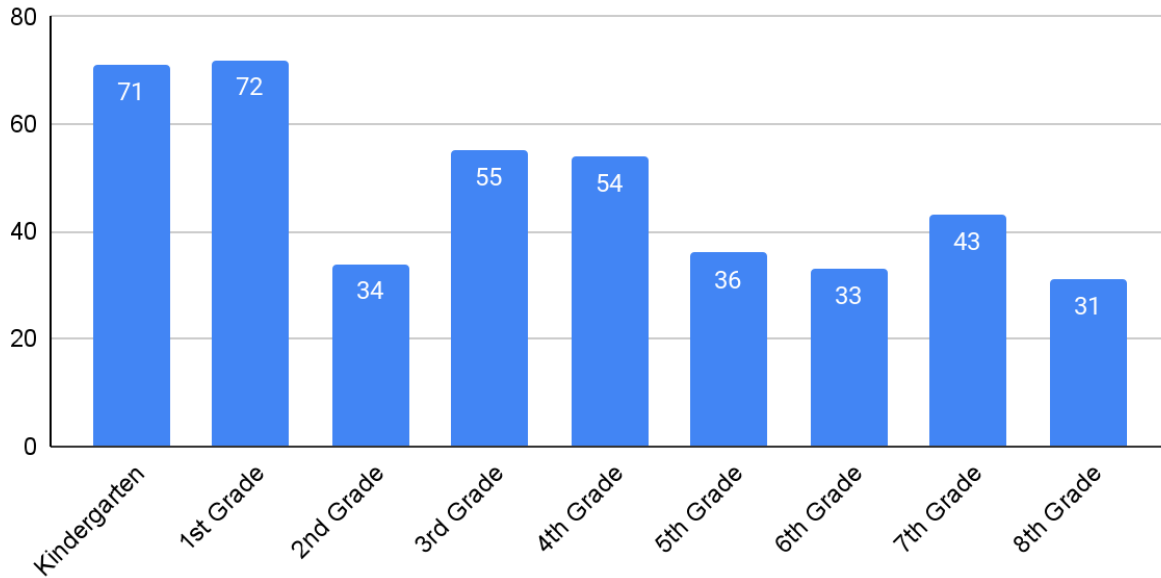
Percentage of Students At or Above Grade Level Mean RIT on NWEA Math



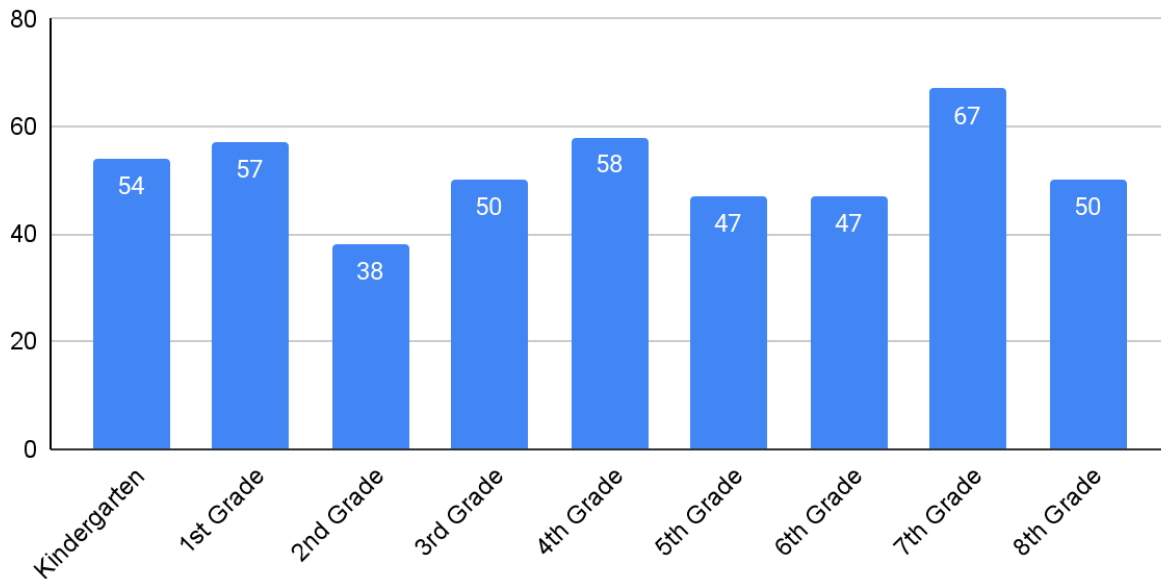
Percentage of Students at or Above Grade Level Mean RIT on NWEA Reading



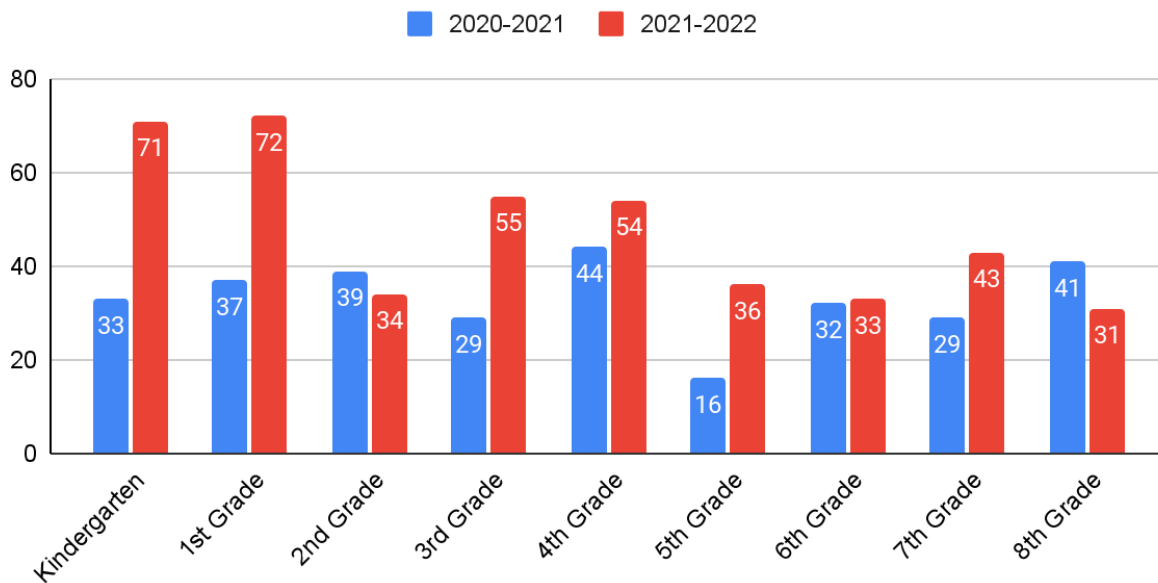
Percentage of Students At or Above Grade Level Mean RIT on NWEA Math



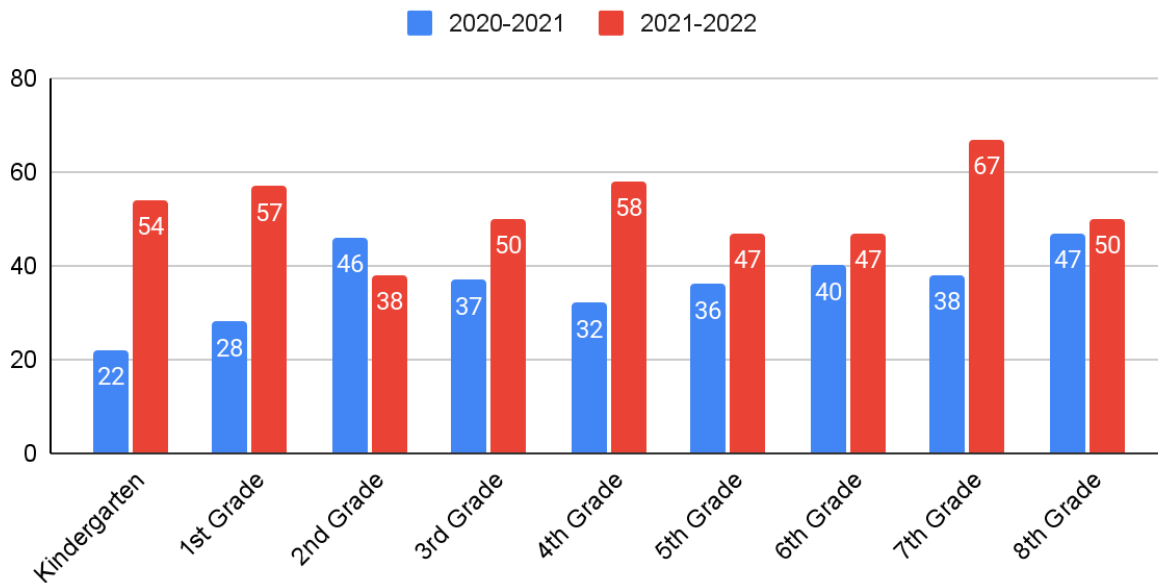
Percentage of Students at or Above Grade Level Mean RIT on NWEA Reading



Percentage of Students At or Above Grade Level Mean RIT on NWEA Math



Percentage of Students at or Above Grade Level Mean RIT on NWEA Reading



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

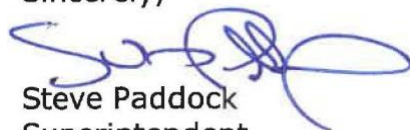
Hanley International Academy continues to celebrate a strong participation rate in parent teacher conferences. Every year we have two sets of conferences. The first round of conferences is mandatory for all parents. For the 2020-2021, we saw 589 of our students or 91%. During the 2021-2022 school year, we saw 547 out of 649 of our students or 85%. The second round of conferences are held for those students who were exhibiting academic difficulties or other barriers or concerns that needed to be addressed with the parents before the end of the school year. In 2020-2021 we had a 91% participation rate, while 2021-2022 spring participation rate was 180 students out of 191 or 94%. Conference participation continues to remain strong and consistent throughout the years.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Since Hanley International Academy only services Prek-8th grade, this section does not apply.

For the 2021-2022 school year, we saw that our students and staff required quite a bit to acclimate to being back to school, five days a week, in person for an entire school year. We really spent a great deal of time working on age appropriate behaviors and reassimilating to being together in a school full time. We spent a great deal of resources supporting our social and emotional learning for our students and staff and continue to do so. We were very pleased with the growth we saw in our academics as we work towards recovery. With a new curriculum in all content areas, dedicated and qualified staff on each grade level and in each content area, we are excited about the trajectory we are on for recovering our academic loss. We were extremely proud to be re-accredited with NCA as we went through our renewal process. Scoring well above average proved the processes we have in place combined with our talented and dedicated staff has us positioned for continued success. We would like to thank our students for continuing to apply themselves, staff that set and meet high expectations and parents and community that are always willing to support us.

Sincerely,



Steve Paddock
Superintendent