

Audited Financial Statements

Hanley International Academy

Hamtramck, Michigan

June 30, 2020

CONTENTS

	<u>Page</u>
Independent Auditor’s Report	i – ii
Management’s Discussion and Analysis	iii - viii
Basic Financial Statements	
Statement of Net Position	1
Statement of Activities	2
Combined Balance Sheet – All Governmental Funds	3
Reconciliation of Total Governmental Fund Balance to Net Position of Governmental Activities	4
Statement of Revenues, Expenditures and Changes in Fund Balance – All Governmental Funds	5
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities	6
Notes to Financial Statements	7 - 19
Supplementary Information	
Budgetary Comparison Schedule – General Fund	20
Schedule of Revenues – General Fund	21
Schedule of Expenditures – General Fund	22 - 23

C O N T E N T S – C o n t i n u e d

	<u>Page</u>
Appendix- Federal Awards Report	
Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	A-1 – A-2
Independent Auditor’s Report on Compliance For Each Major Program and On Internal Control Over Compliance Required by the Uniform Guidance	A-3 – A-4
Schedule of Expenditures of Federal Awards	A-5 – A-6
Reconciliation of Basic Financial Statements Federal Receivables and Revenue with Schedule of Expenditures of Federal Awards	A-7
Notes to Schedule of Expenditures of Federal Awards	A-8
Schedule of Findings and Questioned Costs	A-9



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors of Hanley International Academy

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Hanley International Academy as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise Hanley International Academy's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Hanley International Academy, as of June 30, 2020, and the respective changes in financial position, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Hanley International Academy's basic financial statements. The combining and individual nonmajor fund financial statements, and schedules of revenues and expenditures, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements, schedules of revenues and expenditures, and the schedule of expenditures of federal awards, are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, schedules of revenues and expenditures, and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 18, 2020, on our consideration of Hanley International Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Hanley International Academy's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hanley International Academy's internal control over financial reporting and compliance.



Croskey Lanni, PC

Rochester, Michigan
November 18, 2020

MANAGEMENT’S DISCUSSION AND ANALYSIS

This section of Hanley International Academy’s, annual financial report presents our discussion and analysis of the school’s financial performance during the fiscal year that ended on June 30, 2020. Please read it in conjunction with the school’s financial statements, which immediately follow this section.

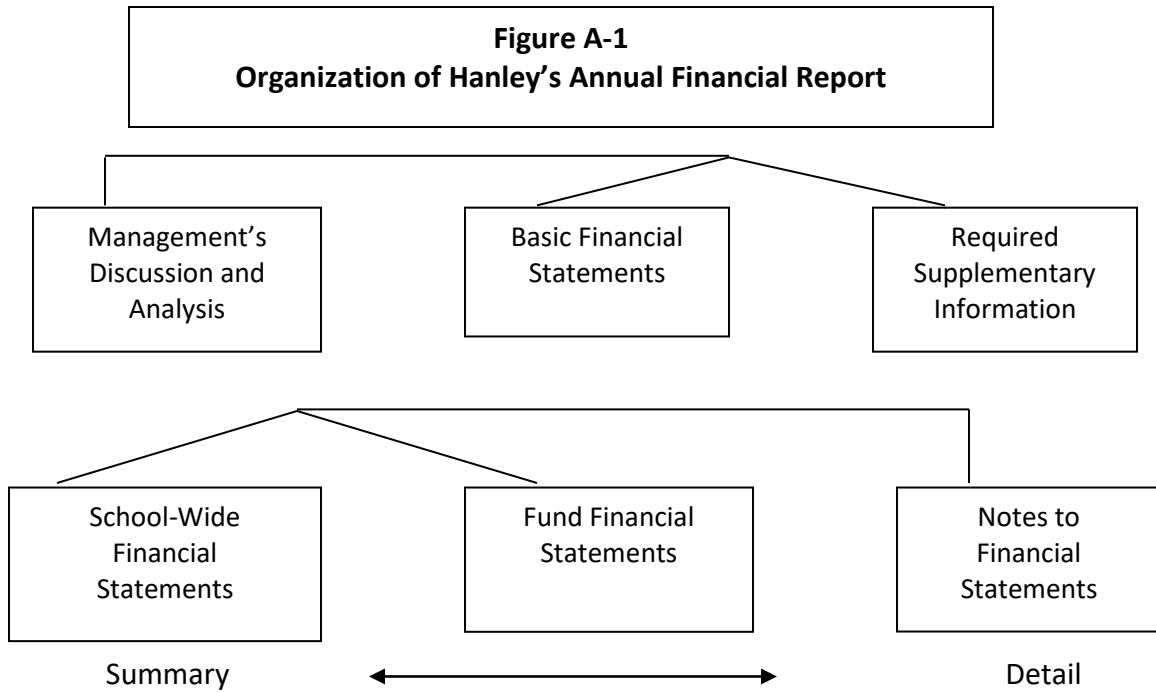
FINANCIAL HIGHLIGHTS

- ❖ The total cost of basic programs was \$2,654,996.
- ❖ General fund revenues were at \$6,779,575 while expenditures were \$5,858,768.
 - Blended enrollment used for state aid purposes was 648.43 students.
- ❖ The school has a positive General Fund balance of \$1,931,150.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management’s discussion and analysis (this section), the basic financial statements and required supplementary information. The basic financial statements include two kinds of statements that present different views of the school:

- ❖ The first two statements are school-wide financial statements that provide both short-term and long-term information about the school’s overall financial status.
- ❖ The remaining statements are fund financial statements that focus on individual parts of the school, reporting the school’s operations in more detail.
- ❖ The governmental fund statements tell how basic services like regular and special education were financed.
- ❖ Fiduciary funds statements provide information about the financial relationships in which the school acts solely as a trustee or agent for the benefit of others. These consist of student activity funds held by the school on behalf of the student group.



The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the school's budget for the year. Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

**Figure A-2
Major Features of School-Wide and Fund Financial Statements**

	School-Wide Statements	Government Funds	Fiduciary Funds
Scope	Entire school (except fiduciary funds)	The activities of the school that are not proprietary or fiduciary, such as special education and building maintenance.	Instances in which the school administers resources on behalf of someone else, such as scholarship programs and student activities monies
Required Financial Statements	*Statement of net position *Statement of activities	*Balance sheet *Statement of revenues, expenditures and changes in fund balances	*Statement of fiduciary net assets *Statement of changes in fiduciary net assets
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter, no capital assets or long-term liabilities included	All assets and liabilities, both short-term and long-term
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year, expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid

Figure A-2 summarizes the major features of the school’s financial statements, including the portion of the school’s activities they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis highlights the structure and contents of each of the statements.

SCHOOL-WIDE STATEMENTS

The school-wide statements report information about the school as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the school’s assets and liabilities. All of the current year’s revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the school’s net position and how they have changed. Net position – the difference between the school’s assets and liabilities – are one way to measure the school’s financial health or position.

- ❖ Over time, increases or decreases in the school’s assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- ❖ To assess the overall health of the school, you need to consider additional non-financial factors such as changes in the school’s enrollment and the condition of school buildings and other facilities.

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the school’s funds, focusing on its most significant or “major” funds – not the school as a whole. Funds are accounting devices the school uses to keep track of specific sources of funding and spending on particular programs:

- ❖ *Governmental activities* – Most of the school’s basic services are included in the general fund, such as regular and special education and administration. State foundation aid finances most of these activities.
- ❖ The school establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or to show that it is properly using certain revenues.

The school has two kinds of funds:

- ❖ *Governmental funds* – Most of the school’s basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the school’s programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information with governmental funds statements that explains the relationship (or differences) between them.
- ❖ *Fiduciary funds* – The school is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. We exclude these activities from the school-wide financial statements because the school cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL AS A WHOLE

The school's financial position is the product of many factors.

School Governmental

The stability of the school's finances is a result of the following measures:

- ❖ Many years of controlling spending to ensure that it aligns with revenues received from the State.

General Fund Budgetary Analysis

Over the course of the year, the school reviewed the annual operating budget monthly and amended the budget quarterly.

All invoices were paid in a timely matter.

Financial Outlook

Hanley International Academy's financial forecast continues to be optimistic heading into the 2020-2021 school year.

- ❖ The coronavirus pandemic has created uncertainties for revenues and expenditures. The administration is monitoring events and planning in the event of reduced revenues. The federal government has made available grants of approximately \$695,000 to mitigate additional costs related to the virus.
- ❖ Enrollment is anticipated to remain constant for the 2020-2021 school year. These students will be both on-site and virtual learners.

Table A-3
Hanley International Academy's Net Position

	<u>2020</u>	<u>2019</u>
Current and other assets	\$ 4,061,641	\$ 3,769,387
Capital assets	<u>6,586,553</u>	<u>6,705,568</u>
Total assets	<u>10,648,194</u>	<u>10,474,955</u>
Long-term debt outstanding	7,510,594	7,928,644
Other liabilities	<u>1,836,024</u>	<u>1,447,030</u>
Total liabilities	<u>9,346,618</u>	<u>9,375,674</u>
Net position	<u>\$ 1,301,576</u>	<u>\$ 1,099,281</u>

Table A-4
Changes in Hanley International Academy's Net Position

	2020	2019
Revenues:		
Program revenues:		
Charges for services	\$ 429	\$ 3,072
Federal and state operating grants	1,923,473	1,973,907
General revenues:		
State aid - unrestricted	5,134,674	5,079,411
Miscellaneous	176,631	183,291
Total revenues	7,235,207	7,239,681
Expenses:		
Instruction	3,380,823	3,336,388
Support services	2,900,037	3,014,300
Interest on long-term debt	537,556	555,917
Unallocated depreciation	214,496	212,402
Total expenses	7,032,912	7,119,007
Increase(decrease) in net position	\$ 202,295	\$ 120,674

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

By the end of 2019, the school had invested \$9,235,098 in capital assets, including equipment and a building. See Table A-5 below for a listing of capital assets, and the accumulated depreciation.

Table A-5
Hanley International Academy's Capital Assets

	Balance June 30, 2020	Balance June 30, 2019
Land	\$ 927,817	\$ 927,817
Building	7,045,876	7,045,876
Equipment and furniture	616,262	616,262
Computers	645,143	549,662
Subtotal	9,235,098	9,139,617
Less: accumulated depreciation	2,648,545	2,434,049
Total net capital assets	\$ 6,586,553	\$ 6,705,568

FACTORS BEARING ON THE SCHOOL'S FUTURE

- Successful navigation of the current virtual learning environment.
- Maintenance of current enrollment and staffing levels.
- Aligning expenditures with available revenue sources.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our students, parents and creditors with a general overview of the school's finances and to demonstrate the school's accountability for the money it receives. If you have questions about this report or need additional information, contact the management office at:

The Romine Group 7877 Stead, Utica, MI 48317 (586)731-5300

HANLEY INTERNATIONAL ACADEMY

STATEMENT OF NET POSITION

JUNE 30, 2020

ASSETS AND DEFERRED OUTFLOWS

Current Assets

Cash and cash equivalents	\$ 1,173,170
Investments - restricted for debt service	1,387,399
Due from other governmental units	1,490,320
Prepaid expenses	<u>10,752</u>
Total current assets	4,061,641

Capital Assets - Net of Accumulated Depreciation

6,586,553

Total assets and deferred outflows \$ 10,648,194

LIABILITIES, DEFERRED INFLOWS AND NET POSITION

Current Liabilities

Accounts payable	\$ 409,992
Due to other governmental units	485,104
Unearned revenue	12,184
Other accrued expenses	713,744
Long-term debt - current portion	<u>215,000</u>
Total current liabilities	1,836,024

Long-Term Debt - Long-Term Portion

7,510,594

Net Position

Net investment in capital assets	(1,139,041)
Restricted for debt service and lunch operations	1,424,403
Unrestricted	<u>1,016,214</u>
Total net position	<u>1,301,576</u>
Total liabilities, deferred inflows and net position	<u>\$ 10,648,194</u>

See accompanying notes to financial statements

HANLEY INTERNATIONAL ACADEMY

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

		Program Revenues		Net (Expense) Revenues and Changes in Position
	Expenses	Charges for Services	Operating Grants	Government Type Activities
Functions				
Instruction				
Basic programs	\$ 2,654,996	\$ -	\$ 527,604	\$ (2,127,392)
Added needs	725,827	-	720,174	(5,653)
Support services				
Pupil support services	137,620	-	62,235	(75,385)
Instructional staff support services	143,914	-	29,808	(114,106)
General administration	798,371	-	-	(798,371)
School administration	601,775	-	-	(601,775)
Business support services	17,397	-	-	(17,397)
Operations and maintenance	498,872	-	133,061	(365,811)
Pupil transportation services	123,642	-	8,428	(115,214)
Central support services	25,676	-	-	(25,676)
Athletic activities	34,604	-	-	(34,604)
Food services	504,261	429	442,163	(61,669)
Community services	13,905	-	-	(13,905)
Unallocated depreciation	214,496	-	-	(214,496)
Unallocated interest	537,556	-	-	(537,556)
Total primary government	\$ 7,032,912	\$ 429	\$ 1,923,473	(5,109,010)
General Purpose Revenues				
State school aid - unrestricted				5,134,674
Miscellaneous revenues				176,631
Total general purpose revenues				5,311,305
Change in net position				202,295
Net position - July 1, 2019				1,099,281
Net position - June 30, 2020				\$ 1,301,576

See accompanying notes to financial statements

HANLEY INTERNATIONAL ACADEMY

COMBINED BALANCE SHEET – ALL GOVERNMENTAL FUNDS JUNE 30, 2020

ASSETS

	General	Debt Service	Non-Major Special Revenue	Total
Cash and cash equivalents	\$ 1,173,170	\$ -	\$ -	\$ 1,173,170
Investments	252,322	1,135,077	-	1,387,399
Due from other governmental units	1,490,320	-	-	1,490,320
Due from other funds	-	-	37,004	37,004
Prepaid expenses	10,752	-	-	10,752
	<u>\$ 2,926,564</u>	<u>\$ 1,135,077</u>	<u>\$ 37,004</u>	<u>\$ 4,098,645</u>

LIABILITIES AND FUND BALANCE

Liabilities

Accounts payable	\$ 409,992	\$ -	\$ -	\$ 409,992
Due to other governmental units	-	485,104	-	485,104
Due to other funds	37,004	-	-	37,004
Unearned revenue	12,184	-	-	12,184
Other accrued expenses	536,234	-	-	536,234
	<u>995,414</u>	<u>485,104</u>	<u>-</u>	<u>1,480,518</u>

Fund Balance

Nonspendable	10,752	-	-	10,752
Restricted	252,322	649,973	37,004	939,299
Assigned	362,931	-	-	362,931
Unassigned	1,305,145	-	-	1,305,145
	<u>1,931,150</u>	<u>649,973</u>	<u>37,004</u>	<u>2,618,127</u>
Total liabilities and fund balance	<u>\$ 2,926,564</u>	<u>\$ 1,135,077</u>	<u>\$ 37,004</u>	<u>\$ 4,098,645</u>

See accompanying notes to financial statements

HANLEY INTERNATIONAL ACADEMY

RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCE TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2020

Amounts reported for governmental activities in the statement of net position are different because:

Total Governmental Fund Balances	\$ 2,618,127
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds. The cost of the assets is \$9,235,098 and accumulated depreciation is \$2,648,545.	6,586,553
Interest is not payable until due in governmental activities and, therefore, is not recorded in the funds.	(177,510)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.	<u>(7,725,594)</u>
Net Position of Governmental Activities	<u>\$ 1,301,576</u>

See accompanying notes to financial statements

HANLEY INTERNATIONAL ACADEMY

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE – ALL GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2020

	<u>General</u>	<u>Debt Service</u>	<u>Non-Major Special Revenue</u>	<u>Total</u>
Revenues				
Local sources	\$ 162,939	\$ 13,692	\$ 429	\$ 177,060
State sources	5,960,518	-	11,761	5,972,279
Federal sources	644,595	-	429,750	1,074,345
Interdistrict sources	11,523	-	-	11,523
Total governmental fund revenues	6,779,575	13,692	441,940	7,235,207
Expenditures				
Instruction				
Basic programs	2,654,996	-	-	2,654,996
Added needs	725,827	-	-	725,827
Support services				
Pupil support services	137,620	-	-	137,620
Instructional staff support services	143,914	-	-	143,914
General administration	798,371	-	-	798,371
School administration	601,775	-	-	601,775
Business support services	4,085	13,312	-	17,397
Operations and maintenance	498,872	-	-	498,872
Pupil transportation services	123,642	-	-	123,642
Central support services	25,676	-	-	25,676
Athletic activities	34,604	-	-	34,604
Food services	-	-	504,261	504,261
Community services	13,905	-	-	13,905
Capital outlay	95,481	-	-	95,481
Debt principal and interest	-	746,756	-	746,756
Total governmental fund expenditures	5,858,768	760,068	504,261	7,123,097
Excess (deficiency) of revenues over expenditures	920,807	(746,376)	(62,321)	112,110
Other Financing Sources (Uses)				
Operating transfers in	-	725,754	-	725,754
Operating transfers out	(725,754)	-	-	(725,754)
Total other financing sources (uses)	(725,754)	725,754	-	-
Excess (deficiency) of revenues and other financing sources over expenditures and other uses	195,053	(20,622)	(62,321)	112,110
Fund balance - July 1, 2019	1,736,097	670,595	99,325	2,506,017
Fund balance - June 30, 2020	\$ 1,931,150	\$ 649,973	\$ 37,004	\$ 2,618,127

See accompanying notes to financial statements

HANLEY INTERNATIONAL ACADEMY

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2020

Amounts reported for governmental activities in the statement of activities are different because:

Net Change in Fund Balances - Total Governmental Funds	\$	112,110
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Governmental funds report capital outlays as expenditures. However, in the statement of activities, assets are capitalized and the cost is allocated over their estimated useful lives and reported as depreciation and amortization expense. This is the amount by which capital outlays exceeded depreciation and amortization in the current period

Capital outlay	\$	95,481	
Depreciation and amortization expense		<u>(214,496)</u>	(119,015)

The governmental funds report loan proceeds as an other financing source, while repayment of loan principal is reported as an expenditure. Interest is recognized as an expenditure in the governmental funds when it is due. The net effect of these differences in the treatment of general loan obligations is as follows:

Repayment of loan principal	\$	205,000	
Interest expense		<u>4,200</u>	<u>209,200</u>

Change in Net Position of Governmental Activities	\$	<u>202,295</u>
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See accompanying notes to financial statements

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of Hanley International Academy (the “Academy”) conform to generally accepted accounting principles applicable to public school academies. The following is a summary of the significant accounting policies:

Reporting Entity

Hanley International Academy was formed as a public school academy pursuant to the Michigan School Code of 1976, as amended by Act No. 362 of the Public Acts of 1993 and Act No. 416 of the Public Acts of 1994. The Academy filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended, and began operation in May 2005.

In June 2019, the Academy entered into a seven-year contract, expiring June 30, 2026, with Grand Valley State University's Board of Control to charter a public school academy. The contract requires the Academy to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the State constitution. The University's Board of Control is the fiscal agent for the Academy and is responsible for overseeing the Academy's compliance with the contract and all applicable laws. The Academy pays Grand Valley State University's Board of Control three percent of state aid as administrative fees. Total administrative fees paid for the year ended June 30, 2020 were approximately \$153,500.

In June 2019, the Academy entered into a seven-year agreement with The Romine Group, Inc. Under the terms of this agreement, The Romine Group, Inc. provides a variety of services including financial management, educational programs and consulting, as well as teacher training. The Academy is obligated to pay The Romine Group, Inc. ten percent of its state school aid revenue and all other governmental revenue sources. The total paid for these services amounted to approximately \$613,900 for the year ended June 30, 2020.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational or financial relationships with the public school academy. Based on application of criteria, the Academy does not contain component units.

Fund Financial Statements

Fund financial statements report detailed information about the Academy. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column.

Basis of Presentation – Fund Accounting

The accounts of the Academy are organized on the basis of funds. The operations of a fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenue and expenditures. Government resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The various funds are grouped, in the combined financial statements in this report, into generic fund types in two broad fund categories.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued

Governmental Funds

A governmental fund is a fund through which most Academy functions typically are financed. The acquisition, use and balances of the Academy's expendable financial resources and the related current liabilities are accounted for through a governmental fund.

General Fund - The general fund is used to record the general operations of the Academy pertaining to education and those operations not provided for in other funds. Included are all transactions related to the approved current operating budget.

Special Revenue Fund - The special revenue fund is used to account for the food service program operations. The special revenue fund is a subsidiary operation and is an obligation of the general fund. Therefore any shortfall in the special revenue fund will be covered by an operating transfer from the general fund.

Debt Service Fund - The debt service fund is used to record certain revenue and the payment of interest, principal and other expenditures on long-term debt.

Capital Projects Fund - The capital projects fund, which the Academy does not currently maintain, accounts for financial resources to be used for the acquisition, construction, or improvement of capital facilities.

Fiduciary Fund - The fiduciary fund, which the Academy does not currently maintain, is used to account for assets held by the Academy in a trustee capacity or as an agent. The agency fund is custodial in nature and does not involve the measurement of results of operations.

Governmental and agency funds utilize the modified accrual basis of accounting. Modifications in such method from the accrual basis are as follows:

- a. Revenue that is both measurable and available for use to finance operations is recorded as revenue when earned. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within sixty days of the end of the current fiscal period.
- b. Payments for inventorable types of supplies, which are not significant at year end, are recorded as expenditures at the time of purchase.
- c. Principal and interest of general long-term debt are not recorded as expenditures until their due dates.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – Continued

- d. The State of Michigan utilizes a foundation allowance funding approach, which provides for a specific annual amount of revenue per student based on a state-wide formula. The foundation allowance is funded from a combination of state and local sources. Revenue from state sources is primarily governed by the School Aid Act and the School Code of Michigan. The state portion of the foundation is provided from the State's School Aid Fund and is recognized as revenue in accordance with state law. A major portion of the Academy's revenue is derived from this state aid. As such, the Academy is considered to be economically dependent on this aid. The Academy's existence is dependent upon qualification for such aid.

Government-Wide Financial Statements

The government-wide financial statements (i.e. the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the primary government. The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This approach differs from the manner in which governmental fund financial statements are prepared. Therefore, governmental fund financial statements include reconciliations with brief explanations to better identify the relationships between the government-wide statements and the statements for governmental funds.

The government-wide Statement of Activities presents a comparison between expenses and program revenues for each segment of the business-type activities of the Academy and for each governmental program. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. The Academy does not allocate indirect expenses to programs. In creating the government-wide financial statements the Academy has eliminated inter-fund transactions. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or function is self financing or draws from the general revenues of the Academy. When both restricted and unrestricted resources are available for use, it is the Academy's policy to use restricted resources first.

Net position should be reported as restricted when constraints placed on net position's use is either externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation. The Academy first utilizes restricted resources to finance qualifying activities.

Cash and Cash Equivalents

The Academy's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with maturities of three months or less from the date of acquisition. The Academy reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and GASB No. 40, Deposit and Investment Risk Disclosures. Under these standards, certain

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

investments are valued at fair value as determined by quoted market prices or by estimated fair values when quoted market prices are not available. The standards also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the Academy intends to hold the investment until maturity. The Academy held investments in mutual funds that invest solely in U.S. Treasury obligations. The funds are held in trust for debt service and capital projects. State statutes authorize the Academy to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, saving accounts, deposit accounts, and or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Corporation or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The Academy is also authorized to invest in U.S. Government or Federal agency obligation repurchase agreements, bankers' acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

Receivables

Receivables at June 30, 2020 consist primarily of state school aid due from the State of Michigan and the federal government. All receivables are expected to be fully collected in July and August of 2020 and are considered current for the purposes of these financial statements.

Prepaid Assets

Payments made to vendors for services that will benefit periods beyond June 30, 2020, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure is reported in the year in which services are consumed.

Capital Assets and Depreciation

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions or retirements during the year. The Academy follows the policy of not capitalizing assets with a useful life of less than one year. The Academy does not possess any infrastructure assets.

All reported capital assets, with the exception of land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Building and improvements	10 – 50 years
Furniture and equipment	5 – 15 years
Computers and software	3 – 10 years

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities that will be paid from governmental funds are reported on the governmental fund financial statements regardless of whether they will be liquidated with current resources. However, the non-current portion of capital leases that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they will be paid with current, expendable, available financial resources. In general, payments made within sixty days after year-end are considered to have been made with current available financial resources. Other long-term obligations that will be paid from governmental funds are not recognized as a liability in the fund financial statements until due.

Net Position

Net position represents the difference between assets, deferred outflows and liabilities, and deferred inflows. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the Academy or through external restrictions imposed by creditors, grantors or laws of regulations of other governments.

Fund Equity

The Academy has adopted GASB 54 as part of its fiscal year reporting. The intention of the GASB is to provide a more structured classification of fund balance and to improve the usefulness of fund balance reporting to the users of the Academy's financial statements. The reporting standard establishes a hierarchy for fund balance classifications and the constraints imposed on those resources.

GASB 54 provides for two major types of fund balances, which are nonspendable and spendable. Nonspendable fund balances are balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact. This category typically includes prepaid items and inventories.

In addition to nonspendable fund balance, GASB 54 has provided a hierarchy of spendable fund balances, based on a hierarchy of spending constraints.

- a. *Restricted fund balance* – amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- b. *Committed fund balance* – amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- c. *Assigned fund balance* – amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - Continued

- d. *Unassigned fund balance* – amounts that are available for any purpose; these amounts are reported only in the general fund.

The Academy follows the policy that restricted, committed, or assigned amounts will be considered to have been spent when an expenditure is incurred for purposes for which both unassigned and restricted, committed, or assigned fund balances are available. There are no governmental funds with a deficit.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Upcoming Accounting Pronouncements

In June 2017, the Governmental Accounting Standards Board issued GASB Statement No. 87, *Leases* which improves accounting and financial reporting for leases by governments. This statement requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based upon the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The Academy is currently evaluating the impact this standard will have on the financial statements when adopted. The provisions of this statement are effective for the Academy's financial statements for the year ending June 30, 2022.

NOTE 2 - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Annual budgets are adopted on a consistent basis with accounting principles generally accepted in the United States of America and state law for the general fund. All annual appropriations lapse at fiscal year end and encumbrances are not formally recorded.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body is the function level. State law requires the Academy to have its budget in place by July 1. Expenditures in excess of amounts budgeted is a violation of Michigan Law. The Academy is required by law to adopt a general fund budget. During the year ended June 30, 2020 the budget was amended in a legally permissible manner. A comparison of actual expenditures against amounts appropriated can be found on page 20 of these financial statements.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 3 - DEPOSITS AND INVESTMENTS

As of June 30, 2020, the Academy had the following investments:

<u>Type</u>	<u>S&P Rating</u>	<u>Maturities</u>	<u>Carrying Value</u>
Deposits:			
Demand deposits			\$ 1,173,170
Investments:			
U.S. Treasury and agency obligations	AAAm	Various	<u>1,387,399</u>
Total deposits and investments			<u>\$ 2,560,569</u>

The above amounts are reported in the financial statements as follows:

Deposits:			
Cash - General fund			\$ 1,173,170
Investments:			
Investments - General fund			252,322
Investments - Debt service fund			<u>1,135,077</u>
Total investments			<u>1,387,399</u>
Total deposits and investments			<u>\$ 2,560,569</u>

Cash is split between unrestricted and restricted amounts. General Fund and Debt Service Fund investments are restricted for use in servicing debt obligations.

Interest Rate Risk

In accordance with its investment policy, the Academy will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the Academy's cash requirements.

Credit Risk

State law limits investments in commercial paper and corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs). As of June 30, 2020, the Academy's investments were rated AAA by Standards & Poor's and Aaa by Moody's Investors Service.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 3 - DEPOSITS AND INVESTMENTS - Continued

Concentration of Credit Risk

The Academy will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the Academy's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized. More than 5% of the Academy's investments are in pooled investment accounts which represents 100% of the Academy's total investments.

Custodial Credit Risk - Deposits

In the case of deposits, this is the risk that in the event of a bank failure, the Academy's deposits may not be returned to it. As of June 30, 2020, \$997,369 of the Academy's cash was exposed to custodial credit risk because it was uninsured. All cash balances were uncollateralized as of June 30, 2020.

Custodial Credit Risk - Investments

For an investment, this is the risk that, in the event of the failure of the counterparty, the Academy will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

The Academy will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the Academy will do business.

Foreign Currency Risk

The Academy is not authorized to invest in investments which have this type of risk.

Fair Value

Generally accepted accounting principles define fair value, establish a framework for measuring fair value, and establish a fair value hierarchy that prioritizes the inputs to valuation techniques. Fair value is the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date. A fair value measurement assumes that the transaction to sell the asset or transfer the liability occurs in the principal market for the asset or liability or, in the absence of a principal market, the most advantageous market. Valuation techniques that are consistent with the market, income or cost approach are used to measure fair value.

The fair value hierarchy prioritizes the inputs to valuation techniques used to measure fair value into three broad levels:

- a. Level 1 inputs are quoted prices (unadjusted) in active markets for identical assets or liabilities the Academy has the ability to access.
- b. Level 2 inputs are inputs (other than quoted prices included within Level 1) that are observable for the asset or liability, either directly or indirectly.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 3 - DEPOSITS AND INVESTMENTS - Continued

- c. Level 3 are unobservable inputs for the asset or liability and rely on management's own assumptions about the assumptions that market participants would use in pricing the asset or liability. (The observable inputs should be developed based on the best information available in the circumstances and may include the Academy's own data.)

The Academy does not have any investments that are subject to the fair value measurement.

NOTE 4 – DUE FROM OTHER GOVERNMENTAL UNITS

Amounts due from other governmental units consist of the following:

Local sources	\$	104,656
State sources		1,002,830
Federal sources		<u>382,834</u>
Total	\$	<u><u>1,490,320</u></u>

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 5 - CAPITAL ASSETS

Capital asset activity of the Academy's governmental activities was as follows:

	<u>Balance</u> <u>July 1, 2019</u>	<u>Additions</u>	<u>Disposals</u>	<u>Balance</u> <u>June 30, 2020</u>
Capital assets not subject to depreciation				
Land	\$ 927,817	\$ -	\$ -	\$ 927,817
Capital assets subject to depreciation				
Building	7,045,876	-	-	7,045,876
Equipment	163,801	-	-	163,801
Furniture	452,461	-	-	452,461
Computer	549,662	95,481	-	645,143
Sub-total	9,139,617	95,481	-	9,235,098
Accumulated depreciation				
Building	1,379,568	176,147	-	1,555,715
Equipment	143,569	7,185	-	150,754
Furniture	376,019	23,437	-	399,456
Computer	534,893	7,727	-	542,620
Sub-total	2,434,049	214,496	-	2,648,545
Total net capital assets	<u>\$ 6,705,568</u>	<u>\$ (119,015)</u>	<u>\$ -</u>	<u>\$ 6,586,553</u>

Depreciation and amortization expense was not charged to activities as the Academy considers its assets to impact multiple activities and allocation is not practical.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 6 – OTHER ACCRUED EXPENSES

Other accrued expenses can be summarized as follows:

	<u>Net Position</u>	<u>Funds</u>
Purchased services - payroll and benefits	\$ 360,709	\$ 360,709
Management fee	141,546	141,546
University oversight fee	25,144	25,144
Other accrued expenses	8,835	8,835
Interest	177,510	-
	<u>177,510</u>	<u>-</u>
Total other accrued expenses	<u>\$ 713,744</u>	<u>\$ 536,234</u>

NOTE 7 - LONG-TERM OBLIGATIONS PAYABLE

The following is a summary of long-term obligations for the Academy during the year ended June 30, 2020:

Loan Information

	<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Other</u>
Revenue bond	6.125% - 9.0%	September, 2040	Twice yearly payments of principal and interest. Secured by facilities, funds held in trust, and a pledge for 20% of future State School Aid payments.

Loan Activity

	<u>Balance July 1, 2019</u>	<u>Additions</u>	<u>Retirements and Payments</u>	<u>Balance June 30, 2020</u>	<u>Due Within One Year</u>
Revenue bond	<u>\$ 7,970,000</u>	<u>\$ -</u>	<u>\$ 205,000</u>	7,765,000	<u>\$ 215,000</u>
Less unamortized discount				<u>39,406</u>	
				<u>\$ 7,725,594</u>	

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 7 - LONG-TERM OBLIGATIONS PAYABLE - Continued

Following are maturities of long-term obligations for principal and interest for the next five years and in total:

	<u>Principal</u>	<u>Interest</u>
2021	\$ 215,000	\$ 520,906
2022	225,000	501,106
2023	230,000	480,631
2024	240,000	459,481
2025	250,000	437,431
2026-2030	1,430,000	1,838,106
2031-2035	1,890,000	1,299,469
2036-2040	2,535,000	626,484
2041	750,000	22,563

NOTE 8 – OPERATING LEASES

Lease Information

	<u>Maturity Date</u>	<u>Approximate Payment</u>	<u>Other</u>
Bus lease	June, 2022	\$170,100 yearly	Payments are \$270 per day for roughly 180 days; 3% increase per year. Field trips are billed separately on an as needed basis.

The approximate amount of lease obligations coming due during the next two years is as follows:

2021	\$ 170,100
2022	170,100

Total lease expense included in the statement of activities for the year ended June 30, 2020 amounted to approximately \$115,210.

HANLEY INTERNATIONAL ACADEMY

NOTES TO FINANCIAL STATEMENTS - Continued
FOR THE YEAR ENDED JUNE 30, 2020

NOTE 9 - RETIREMENT PLAN

All leased employees of the Academy are eligible to participate in a retirement plan established by the Academy's management company (the employer) which qualifies under the provisions of Section 401(k) of the Internal Revenue Code. The Academy, under this plan, will reimburse the employer's contribution of 4% of salaries regardless of the amount the employee contributes. The Academy will additionally reimburse the employer's match up to 4% of employee contributed funds. Eligible employees may contribute up to 15% of their salaries under the terms of this plan.

NOTE 10 - INTERFUND TRANSFERS

During the normal course of the school year the Academy transferred amounts between its major funds as follows:

	<u>General</u>	<u>Debt Service</u>
Transfer In	\$ -	\$ 725,754
Transfer Out	725,754	-

As stipulated by the Academy's revenue bond agreement as described in Note 7, the Academy must transfer 20% of its state aid to a trustee. The trustee retains the required portion for debt service and returns the remainder to the Academy.

NOTE 11 - RISK MANAGEMENT

The Academy is exposed to various risks of loss related to property loss, torts, errors and omissions and employee injuries (worker's compensation), as well as medical benefits provided to employees. The Academy has purchased commercial insurance for all claims. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three fiscal years.

NOTE 12 - CONTINGENCIES

Global efforts to contain the spread of COVID-19, often referred to as the Coronavirus, have significantly impacted many businesses, the economy and school. As a precaution to slow the spread of the virus the 2019 – 2020 school year ended in person education early pursuant to the governor of Michigan's executive order on March 13, 2020. There were also resulting budget cuts to state aid that resulted in reduced state funding for the last payment of the year. The Academy is economically dependent upon this state funding for normal and continued operations. The reduced funding will be supplemented two for one with federal program funds during the 2020 – 2021 school year however the existence and continuation of federal resources beyond this coming fiscal year is not currently known. While the situation continues to evolve, and the full impact is yet to be determined, it can be reasonably expected that state funding for schools will be affected due to the economic effects of COVID-19.

SUPPLEMENTARY INFORMATION

HANLEY INTERNATIONAL ACADEMY

REQUIRED SUPPLEMENTARY INFORMATION BUDGETARY COMPARISON SCHEDULE – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2020

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
Revenues				
Local sources	\$ 60,780	\$ 66,115	\$ 162,939	\$ 96,824
State sources	6,129,243	6,091,476	5,960,518	(130,958)
Federal sources	666,263	756,791	644,595	(112,196)
Interdistrict sources	-	11,996	11,523	(473)
	<hr/>	<hr/>	<hr/>	<hr/>
Total general fund revenues	6,856,286	6,926,378	6,779,575	(146,803)
Expenditures				
Instruction				
Basic programs	2,591,227	2,733,542	2,654,996	(78,546)
Added needs	920,378	736,974	725,827	(11,147)
Support services				
Pupil support services	125,075	145,000	137,620	(7,380)
Instructional staff support services	40,693	170,755	143,914	(26,841)
General administration	829,837	822,803	798,371	(24,432)
School administration	761,870	622,084	601,775	(20,309)
Business support services	4,500	4,500	4,085	(415)
Operations and maintenance	496,714	534,958	498,872	(36,086)
Pupil transportation services	216,400	133,430	123,642	(9,788)
Central support services	-	7,500	25,676	18,176
Athletic activities	87,339	81,450	34,604	(46,846)
Community services	8,100	14,604	13,905	(699)
Capital outlay	-	95,497	95,481	(16)
	<hr/>	<hr/>	<hr/>	<hr/>
Total general fund expenditures	6,082,133	6,103,097	5,858,768	(244,329)
Excess (deficiency) of revenues over expenditures	774,153	823,281	920,807	97,526
Other Financing Sources (Uses)				
Operating transfers out	(756,000)	(756,000)	(725,754)	30,246
	<hr/>	<hr/>	<hr/>	<hr/>
Excess (deficiency) of revenues and other financing sources over expenditures and other uses	18,153	67,281	195,053	127,772
Fund balance - July 1, 2019	1,736,097	1,736,097	1,736,097	-
	<hr/>	<hr/>	<hr/>	<hr/>
Fund balance - June 30, 2020	\$ 1,754,250	\$ 1,803,378	\$ 1,931,150	\$ 127,772
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

HANLEY INTERNATIONAL ACADEMY

SCHEDULE OF REVENUES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2020

Local Sources

Authorizer grant	\$ 25,880
Student activities	17,454
Other local revenues	<u>119,605</u>
Total local sources	162,939

State Sources

At risk	454,913
Great start readiness program	264,208
Special education	70,726
State aid	<u>5,170,671</u>
Total state sources	5,960,518

Federal Sources

IDEA	110,676
Title I	393,127
Title II A	85,274
Title III	27,729
Other program revenue	<u>27,789</u>
Total federal sources	644,595

Interdistrict Sources

	<u>11,523</u>
Total general fund revenues	<u>\$ 6,779,575</u>

HANLEY INTERNATIONAL ACADEMY

SCHEDULE OF EXPENDITURES – GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2020

Basic Programs

Purchased services	\$ 2,361,250
Supplies and materials	275,369
Other expenditures	18,377
	<hr/>
Total basic programs	2,654,996

Added Needs

Purchased services	690,403
Supplies and materials	35,424
	<hr/>
Total added needs	725,827

Pupil Support Services

Health services	21,600
Psychological services	11,280
Speech pathology and audiology	65,198
Social work services	39,542
	<hr/>
Total pupil support services	137,620

Instructional Staff Support Services

Purchased services	139,252
Supplies and materials	4,662
	<hr/>
Total instructional staff support services	143,914

General Administration

Purchased services	29,865
Management fees	613,871
University oversight	153,539
Other expenditures	1,096
	<hr/>
Total general administration	798,371

School Administration

Purchased services	568,549
Supplies and materials	13,350
Other expenditures	19,876
	<hr/>
Total school administration	601,775

HANLEY INTERNATIONAL ACADEMY

SCHEDULE OF EXPENDITURES – GENERAL FUND - CONTINUED FOR THE YEAR ENDED JUNE 30, 2020

Business Support Services

Other expenditures	4,085
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Operations and Maintenance

Purchased services	181,255
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Repairs and maintenance	174,842
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Supplies and materials	142,775
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Total operations and maintenance	498,872
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Pupil Transportation Services

Purchased services	8,428
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Other expenditures	115,214
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Total pupil transportation services	123,642
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Central Support Services

Purchased services	145
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Other expenditures	25,531
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Total central support services	25,676
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Athletic Activities

Purchased services	22,929
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Supplies and materials	7,837
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Other expenditures	3,838
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Total athletic activities	34,604
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Community Services

Purchased services	13,893
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Supplies and materials	12
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Total community services	13,905
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Capital Outlay

95,481

Total general fund expenditures	\$ 5,858,768
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