



School Annual Education Report (AER) Cover Letter

January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Hanley International Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Jenna McGregor, Principal for assistance. She can be reached by visiting the main office or calling 313.875.8888.

The AER is available for you to review electronically by visiting the following website

https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-D,1202,119,0 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

In reviewing the combined report and reviewing trend data and data from 2022-2023 and 2023-2024 school years, Hanley International Academy has already initiated key strategies to accelerate student achievement and close the persistent gaps in achievement. This past year we restructured our Multi-Tiered System of Supports (MTSS) Team and English Learner Teams. We focused on developing a schedule that allows for them to push into the various grade levels during center-based activities for

ELA and Math. This allowed for focused and coordinated services and better collaboration with the general education teachers and support staff. In addition, a more persistent approach to Science and Social Studies with dedicated times and increased project-based learning was incorporated. The annual report showed we increased in ELA in 3rd, 5th and 7th grades. We saw a 16.1% increase in 3rd with male students increasing the most at 20%. 4th, 6th and 8th grades saw decreases with 4th decreasing 2.2%, 6th decreasing 16.5% and 8th grade decreasing 3.2%. Females tended to trail behind their male counterparts in these particular grades. Math saw increases in 3rd, 5th, and 7th grades as well and decreases in 4th, 6th, and 8th. Our economically disadvantaged students led the increases with 29.5% increases in 3rd grade, 6.9% in 5th grade and 6.1% increases in 7th grade. Science and Social Studies saw significant increases with 11.7% in each content area. 8th grade Science and Social Studies saw declines of 13.7% in 5th grade and 6.9% in 8th grade respectively. Overall, our scores are showing strong growth and proficiency. We are excited about the effects of the new structure already. Progress on the National Assessment of Education Progress (NAEP) shows similar consistency and our number of certified instructors remains high at 87% and over 60% are experienced teachers with over 3 years of teaching experience.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Hanley International Academy is a public charter school. In 2022-2023 and 2023-2024, we held an open enrollment period in which we publicly posted the dates and times. We accept applications for the upcoming school year. If all of our slots are full, we then hold a public lottery to fill the spaces. To date, we have accepted all of the applications, filled the spots accordingly, and filled those spots according to our waitlist.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Hanley International Academy's School Improvement Plan was reviewed in 2022-2023 and 2023-2024 and is reviewed yearly and updated by the School Improvement Team. The team is comprised of representatives from each grade level and also includes representatives from Administration, general education teachers, special education, English language and also the encore departments. New goals have been developed based on the needs identified in the current data along with strategies and activities to accompany these goals. Frequent needs assessments and progress monitoring is conducted to ensure progression of the School Improvement Plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

For 2022-2023 and 2023-2024, Hanley has operated as a Pre-Kindergarten through 8th grade school. We offer Encore classes in Art, Physical Education, Health and Academic Enrichment. We offer a comprehensive Special Education Department, English Language Learner program and Response to Intervention Team/Multi-Tiered System of Supports. Hanley International Academy is not a specialized school.

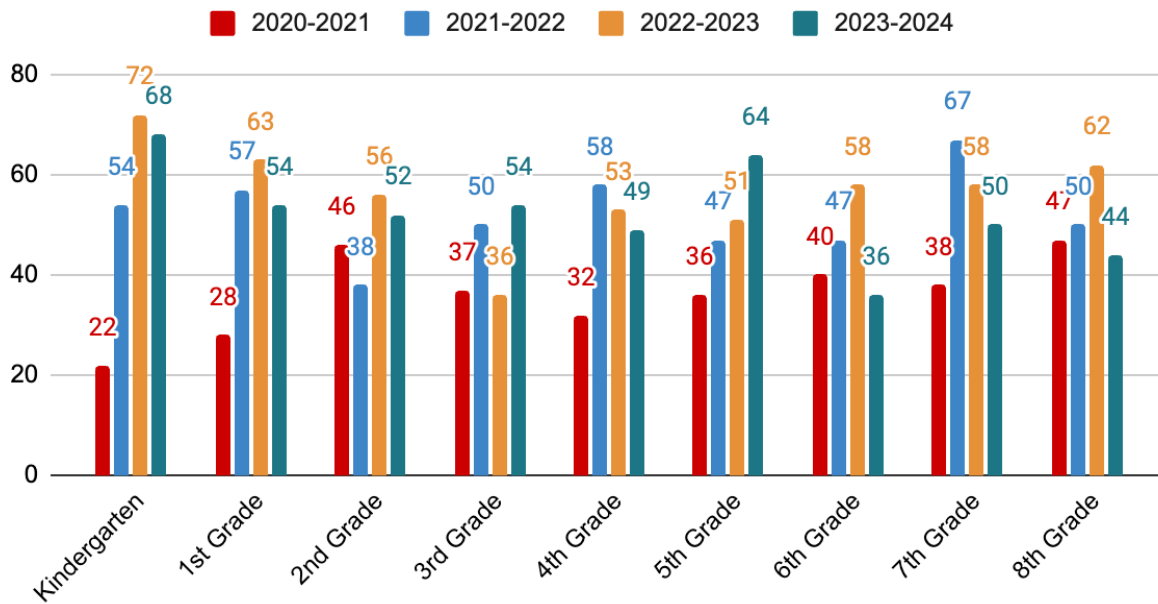
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES OF THE STATE'S MODEL.

Hanley International Academy utilized The Romine Group (TRG) pacing guides for all core subject and specials areas for 2022-2023 and 2023-2024. This curriculum and the curricular tools to support are aligned to the Common Core State Standards. Routinely, the District Improvement Team realigns and maps program implementation to ensure coverage and mastery of the Common Core State Standards as adopted by the Michigan Department of Education (MDE). There is no variance from the state's model. Copies of the curriculum can be found on the Hanley website or a copy may be picked up in the Main Office.

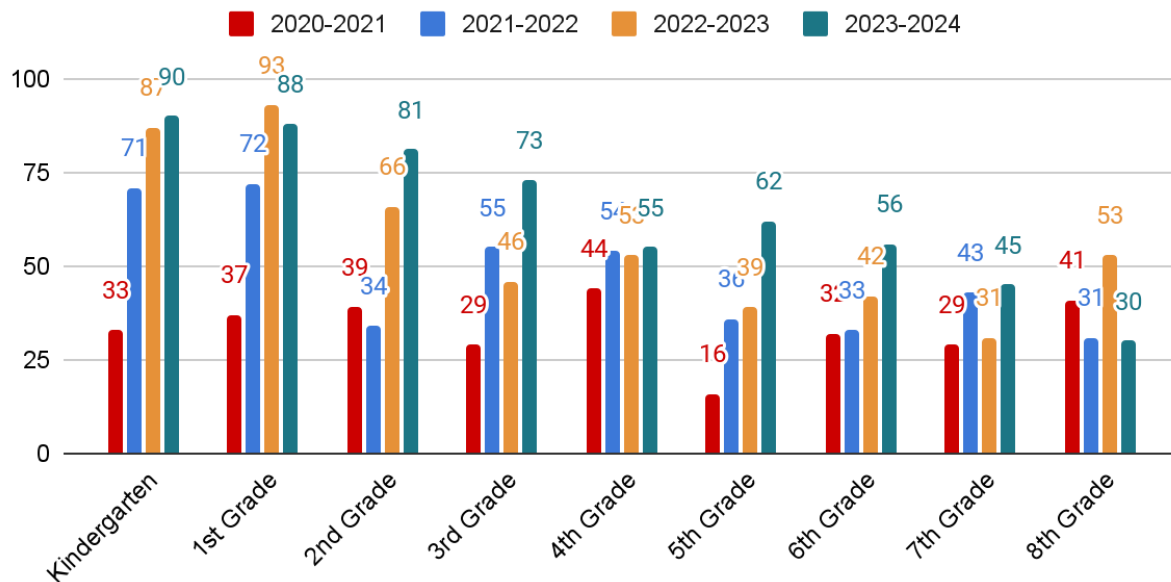
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

In 2022-2023 and 2023-2024, we did administer NWEA (Northwest Evaluation Association)/MAP (Measure of Academic Progress) to all grades Kindergarten through eighth grades. NWEA is a nationally normed achievement test that measures individual student growth as well as achievement. We administered the test in both English Language Arts (ELA) and Math. The test is given three times a year, once each in the fall, winter and spring. This data is used to help measure the strengths and weaknesses of all our students. We use this data in conjunction with our other data to tailor instruction and make curriculum adjustments.

Percentage of Students at or Above Grade Level Mean RIT on NWEA Reading



Percentage of Students At or Above Grade Level on NWEA Math



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Hanley International Academy continues to celebrate a strong participation rate in parent teacher conferences. Every year we have two sets of conferences. The first round of conferences is mandatory for all parents. For the 2022-2023, we saw 587 of our students out of 667 or 88%. During the 2023-2024 school year, we saw 606 out of 664 of our students or 91%. The second round of conferences are held for those students who were exhibiting academic difficulties or other barriers or concerns that needed to be addressed with the parents before the end of the school year. In 2022-2023 we had a 100% participation rate, while 2023-2024 spring participation rate was 222 students out of 228 students or 97%. Conference participation continues to remain strong and consistent throughout the years.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Since Hanley International Academy only services Prek-8th grade, this section does not apply.

Thank you for reviewing the Hanley International Academy Annual Report. We are so proud of our students, staff, school and community. We continue to embody our mission statement that focuses on our commitment to providing a safe learning environment that promotes the academic, physical, social, and emotional development of our diverse learning community. Thank you for partnering with us to provide the best educational experience possible for our students. Our academic gains and continued progress reflect the time, attention, and high-level instruction provided by our staff in conjunction with the involvement of our families and the Hanley community.

Sincerely,

Jenna McGregor

Jenna McGregor

Annual Education Report Hanley International Academy (82986)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	28.2%	20	N/A	7.0%	5	21.1%	15	22.5%	16	49.3%	35
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	44.3%	35	N/A	13.9%	11	30.4%	24	31.6%	25	24.1%	19
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	29.1%	16	N/A	<=10%	3	*	13	21.8%	12	49.1%	27
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	45.3%	29	N/A	12.5%	8	32.8%	21	34.4%	22	20.3%	13
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	6
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hanley International Academy (82986)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	27.9%	12	N/A	<=10%	<3	*	*	23.3%	10	48.8%	21
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	40.9%	18	N/A	15.9%	7	25.0%	11	27.3%	12	31.8%	14
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	28.6%	8	N/A	<=20%	3	<=20%	5	21.4%	6	50.0%	14
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	48.6%	17	N/A	11.4%	4	37.1%	13	37.1%	13	14.3%	5
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	26.5%	18	N/A	5.9%	4	20.6%	14	23.5%	16	50.0%	34
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	42.1%	32	N/A	13.2%	10	28.9%	22	32.9%	25	25.0%	19
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	18.9%	7	N/A	<=10%	<3	*	*	24.3%	9	56.8%	21
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	32.3%	10	N/A	<=10%	<3	*	*	32.3%	10	35.5%	11
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	35.5%	27	N/A	18.4%	14	17.1%	13	21.1%	16	43.4%	33
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	33.3%	24	N/A	8.3%	6	25.0%	18	22.2%	16	44.4%	32
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	35.4%	23	N/A	20.0%	13	15.4%	10	21.5%	14	43.1%	28
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	33.9%	20	N/A	10.2%	6	23.7%	14	23.7%	14	42.4%	25
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	White	2023-24	51.0%	31,642	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	44.4%	12	N/A	<=20%	5	*	7	25.9%	7	29.6%	8
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	35.9%	14	N/A	<=10%	<3	*	*	25.6%	10	38.5%	15
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	30.6%	15	N/A	18.4%	9	12.2%	6	18.4%	9	51.0%	25
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	30.3%	10	N/A	12.1%	4	18.2%	6	18.2%	6	51.5%	17
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	36.5%	27	N/A	18.9%	14	17.6%	13	18.9%	14	44.6%	33
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	33.8%	23	N/A	8.8%	6	25.0%	17	20.6%	14	45.6%	31
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	22.9%	8	N/A	11.4%	4	11.4%	4	25.7%	9	51.4%	18
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	26.8%	11	N/A	<=10%	3	*	8	22.0%	9	51.2%	21

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ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	39.0%	30	N/A	9.1%	7	29.9%	23	33.8%	26	27.3%	21
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	45.5%	35	N/A	15.6%	12	29.9%	23	27.3%	21	27.3%	21
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	40.0%	26	N/A	10.8%	7	29.2%	19	35.4%	23	24.6%	16
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	45.5%	30	N/A	16.7%	11	28.8%	19	28.8%	19	25.8%	17
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	5th Grade Content	White	2022-23	51.1%	31,924	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	White	2023-24	51.4%	31,850	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	25.9%	7	N/A	<=20%	<3	<=20%	*	40.7%	11	33.3%	9
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	51.9%	14	N/A	22.2%	6	29.6%	8	*	9	<=20%	4
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	46.0%	23	N/A	<=10%	5	*	18	30.0%	15	24.0%	12
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	42.0%	21	N/A	12.0%	6	30.0%	15	24.0%	12	34.0%	17
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	38.2%	29	N/A	9.2%	7	28.9%	22	34.2%	26	27.6%	21
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	44.4%	32	N/A	15.3%	11	29.2%	21	29.2%	21	26.4%	19
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	25.8%	8	N/A	<=10%	<3	*	*	32.3%	10	41.9%	13
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	34.5%	10	N/A	<=20%	<3	*	*	37.9%	11	27.6%	8

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ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	36.5%	23	N/A	12.7%	8	23.8%	15	31.7%	20	31.7%	20
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	20.0%	14	N/A	<=5%	3	*	11	30.0%	21	50.0%	35
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	33.3%	17	N/A	<=10%	5	*	12	31.4%	16	35.3%	18
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	23.0%	14	N/A	<=5%	3	*	11	27.9%	17	49.2%	30
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	6th Grade Content	White	2023-24	43.7%	27,272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	34.6%	9	N/A	*	6	<=20%	3	30.8%	8	34.6%	9
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	27.3%	6	N/A	<=20%	<3	*	*	22.7%	5	50.0%	11
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	37.8%	14	N/A	<=10%	<3	*	*	32.4%	12	29.7%	11
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	16.7%	8	N/A	<=10%	<3	*	*	33.3%	16	50.0%	24
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	34.4%	21	N/A	9.8%	6	24.6%	15	32.8%	20	32.8%	20
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	20.0%	14	N/A	<=5%	3	*	11	30.0%	21	50.0%	35
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	15
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	18

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ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	33.3%	21	N/A	9.5%	6	23.8%	15	33.3%	21	33.3%	21
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	39.0%	23	N/A	<=10%	4	*	19	23.7%	14	37.3%	22
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	32.0%	16	N/A	<=10%	5	*	11	34.0%	17	34.0%	17
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	37.5%	18	N/A	<=10%	3	*	15	22.9%	11	39.6%	19
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	White	2023-24	43.6%	27,596	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	27.8%	10	N/A	<=10%	<3	*	*	36.1%	13	36.1%	13
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	37.5%	9	N/A	<=20%	4	*	5	33.3%	8	29.2%	7
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	40.7%	11	N/A	<=20%	4	*	7	29.6%	8	29.6%	8
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	40.0%	14	N/A	<=10%	<3	*	*	17.1%	6	42.9%	15
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	32.8%	20	N/A	8.2%	5	24.6%	15	34.4%	21	32.8%	20
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	37.9%	22	N/A	<=10%	4	*	18	24.1%	14	37.9%	22
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	14
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	<=20%	4	N/A	<=20%	<3	<=20%	*	*	5	*	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	39.4%	28	N/A	9.9%	7	29.6%	21	25.4%	18	35.2%	25
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	60.8%	48	N/A	21.5%	17	39.2%	31	24.1%	19	15.2%	12
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	41.8%	23	N/A	<=10%	5	*	18	27.3%	15	30.9%	17
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	65.6%	42	N/A	23.4%	15	42.2%	27	25.0%	16	9.4%	6
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	5
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	6
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	34.9%	15	N/A	<=10%	4	*	11	20.9%	9	44.2%	19
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	50.0%	22	N/A	15.9%	7	34.1%	15	25.0%	11	25.0%	11
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	46.4%	13	N/A	<=20%	3	*	10	32.1%	9	21.4%	6
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	74.3%	26	N/A	28.6%	10	45.7%	16	*	*	<=10%	1
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	38.2%	26	N/A	8.8%	6	29.4%	20	26.5%	18	35.3%	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	59.2%	45	N/A	19.7%	15	39.5%	30	25.0%	19	15.8%	12
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	29.7%	11	N/A	<=10%	3	*	8	24.3%	9	45.9%	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	61.3%	19	N/A	22.6%	7	38.7%	12	22.6%	7	16.1%	5
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	4
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	35.5%	27	N/A	15.8%	12	19.7%	15	47.4%	36	17.1%	13
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	22.2%	16	N/A	8.3%	6	13.9%	10	38.9%	28	38.9%	28
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	36.9%	24	N/A	16.9%	11	20.0%	13	46.2%	30	16.9%	11
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	25.4%	15	N/A	<=10%	5	*	10	39.0%	23	35.6%	21
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	29.6%	8	N/A	<=20%	4	<=20%	4	*	14	<=20%	5
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	20.5%	8	N/A	<=10%	3	*	5	38.5%	15	41.0%	16
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	38.8%	19	N/A	16.3%	8	22.4%	11	44.9%	22	16.3%	8
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	24.2%	8	N/A	<=10%	3	*	5	39.4%	13	36.4%	12
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	35.1%	26	N/A	16.2%	12	18.9%	14	47.3%	35	17.6%	13
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	22.1%	15	N/A	7.4%	5	14.7%	10	39.7%	27	38.2%	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	34.3%	12	N/A	<=10%	<3	*	*	51.4%	18	14.3%	5
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	22.0%	9	N/A	<=10%	<3	*	*	31.7%	13	46.3%	19
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	24.7%	19	N/A	13.0%	10	11.7%	9	35.1%	27	40.3%	31
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	31.2%	24	N/A	19.5%	15	11.7%	9	35.1%	27	33.8%	26
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	26.2%	17	N/A	13.8%	9	12.3%	8	38.5%	25	35.4%	23
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	34.8%	23	N/A	21.2%	14	13.6%	9	34.8%	23	30.3%	20
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	22.2%	6	N/A	<=20%	<3	<=20%	*	33.3%	9	44.4%	12
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	29.6%	8	N/A	*	*	<=20%	<3	37.0%	10	33.3%	9
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	26.0%	13	N/A	*	9	<=10%	4	36.0%	18	38.0%	19
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	32.0%	16	N/A	18.0%	9	14.0%	7	34.0%	17	34.0%	17
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	23.7%	18	N/A	11.8%	9	11.8%	9	35.5%	27	40.8%	31
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	30.6%	22	N/A	19.4%	14	11.1%	8	37.5%	27	31.9%	23

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Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	19.4%	6	N/A	<=10%	<3	*	*	25.8%	8	54.8%	17
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=20%	4	N/A	<=20%	<3	<=20%	*	*	15	*	10
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	27.0%	17	N/A	6.3%	4	20.6%	13	34.9%	22	38.1%	24
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	25.7%	18	N/A	8.6%	6	17.1%	12	38.6%	27	35.7%	25
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	29.4%	15	N/A	<=10%	3	*	12	37.3%	19	33.3%	17
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	27.9%	17	N/A	9.8%	6	18.0%	11	39.3%	24	32.8%	20
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	23.1%	6	N/A	<=20%	<3	*	*	34.6%	9	42.3%	11
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	31.8%	7	N/A	<=20%	<3	*	*	22.7%	5	45.5%	10
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	29.7%	11	N/A	10.8%	4	18.9%	7	35.1%	13	35.1%	13
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	22.9%	11	N/A	<=10%	4	*	7	45.8%	22	31.3%	15
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	26.2%	16	N/A	<=5%	3	*	13	34.4%	21	39.3%	24
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	25.7%	18	N/A	8.6%	6	17.1%	12	38.6%	27	35.7%	25

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Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	11	*	15
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	15
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	9
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	17.2%	11	N/A	6.3%	4	10.9%	7	25.0%	16	57.8%	37
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	23.7%	14	N/A	<=10%	5	*	9	32.2%	19	44.1%	26
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	17.6%	9	N/A	<=10%	3	*	6	21.6%	11	60.8%	31
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	25.0%	12	N/A	<=10%	3	*	9	31.3%	15	43.8%	21
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6

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Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	27
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	20.8%	5	N/A	<=20%	*	<=20%	<3	25.0%	6	54.2%	13
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	28.6%	8	N/A	<=20%	3	<=20%	5	35.7%	10	35.7%	10
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	25.7%	9	N/A	<=10%	<3	*	*	37.1%	13	37.1%	13
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	16.1%	10	N/A	<=5%	3	*	7	25.8%	16	58.1%	36
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	22.4%	13	N/A	<=10%	4	*	9	32.8%	19	44.8%	26

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Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	16
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	24.7%	19	N/A	11.7%	9	13.0%	10	42.9%	33	32.5%	25
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	36.4%	28	N/A	18.2%	14	18.2%	14	41.6%	32	22.1%	17
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	26.2%	17	N/A	13.8%	9	12.3%	8	41.5%	27	32.3%	21
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	37.9%	25	N/A	19.7%	13	18.2%	12	39.4%	26	22.7%	15
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4

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Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2
Science	5th Grade Content	White	2022-23	47.4%	29,633	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2023-24	49.0%	30,409	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=20%	4	N/A	<=20%	<3	<=20%	*	*	12	*	11
Science	5th Grade Content	Female	2023-24	38.8%	18,816	37.0%	10	N/A	<=20%	4	*	6	*	12	<=20%	5
Science	5th Grade Content	Male	2022-23	40.2%	20,308	30.0%	15	N/A	16.0%	8	14.0%	7	42.0%	21	28.0%	14
Science	5th Grade Content	Male	2023-24	41.9%	21,095	36.0%	18	N/A	20.0%	10	16.0%	8	40.0%	20	24.0%	12
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	23.7%	18	N/A	11.8%	9	11.8%	9	43.4%	33	32.9%	25
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	36.1%	26	N/A	18.1%	13	18.1%	13	41.7%	30	22.2%	16

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	English Learners	2022-23	12.8%	927	12.9%	4	N/A	<=10%	<3	<=10%	<3	35.5%	11	51.6%	16
Science	5th Grade Content	English Learners	2023-24	13.0%	964	24.1%	7	N/A	<=20%	<3	<=20%	*	55.2%	16	20.7%	6
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	3
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	35.0%	21	N/A	<=10%	3	*	18	40.0%	24	25.0%	15
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	21.3%	13	N/A	<=5%	<3	*	*	13.1%	8	65.6%	40
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	38.6%	17	N/A	<=10%	3	*	14	34.1%	15	27.3%	12
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	22.9%	11	N/A	<=10%	<3	*	*	<=10%	4	*	33
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Science	8th Grade Content	White	2022-23	44.5%	28,668	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2023-24	45.9%	28,850	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	36.2%	17,732	42.9%	15	N/A	<=10%	3	*	12	37.1%	13	20.0%	7
Science	8th Grade Content	Female	2023-24	37.9%	18,415	18.2%	6	N/A	<=10%	<3	*	*	15.2%	5	66.7%	22
Science	8th Grade Content	Male	2022-23	38.6%	19,670	24.0%	6	N/A	<=20%	<3	*	*	44.0%	11	32.0%	8
Science	8th Grade Content	Male	2023-24	39.6%	19,935	25.0%	7	N/A	<=20%	<3	*	*	<=20%	3	*	18
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	35.0%	21	N/A	<=10%	3	*	18	40.0%	24	25.0%	15
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	22.0%	13	N/A	<=10%	<3	*	*	13.6%	8	64.4%	38

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Science	8th Grade Content	English Learners	2023-24	10.6%	725	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	9.1%	7	N/A	<=5%	<3	*	*	64.9%	50	26.0%	20
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	20.8%	16	N/A	<=5%	<3	*	*	55.8%	43	23.4%	18
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	9.2%	6	N/A	<=5%	<3	*	*	66.2%	43	24.6%	16
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	22.7%	15	N/A	<=5%	<3	*	*	53.0%	35	24.2%	16
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	19	*	7
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	5	N/A	<=20%	<3	<=20%	*	*	16	*	6
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	12.0%	6	N/A	<=10%	<3	<=10%	*	62.0%	31	26.0%	13
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	22.0%	11	N/A	<=10%	<3	*	*	54.0%	27	24.0%	12
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	9.2%	7	N/A	<=5%	<3	*	*	64.5%	49	26.3%	20
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	20.8%	15	N/A	<=5%	<3	*	*	54.2%	39	25.0%	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	20	*	11
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	21	*	6
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	7
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	20.0%	12	N/A	<=10%	<3	*	*	50.0%	30	30.0%	18
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	13.1%	8	N/A	<=5%	<3	*	*	32.8%	20	54.1%	33
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	20.5%	9	N/A	<=10%	<3	*	*	47.7%	21	31.8%	14
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	12.5%	6	N/A	<=10%	<3	*	*	29.2%	14	58.3%	28
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	22.9%	8	N/A	<=10%	<3	*	*	48.6%	17	28.6%	10
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	18
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	4	N/A	<=20%	<3	<=20%	*	*	13	*	8
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	21.4%	6	N/A	<=20%	<3	<=20%	*	25.0%	7	53.6%	15
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	20.0%	12	N/A	<=10%	<3	*	*	50.0%	30	30.0%	18
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	13.6%	8	N/A	<=10%	<3	*	*	33.9%	20	52.5%	31

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	18
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	63.9%	39	N/A	29.5%	18	34.4%	21	19.7%	12	16.4%	10
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	60.7%	37	N/A	31.1%	19	29.5%	18	19.7%	12	19.7%	12
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	64.4%	29	N/A	28.9%	13	35.6%	16	20.0%	9	15.6%	7
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	60.4%	29	N/A	29.2%	14	31.3%	15	22.9%	11	16.7%	8
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	>=50%	9	N/A	<=50%	4	<=50%	5	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	>=50%	6	N/A	<=50%	3	<=50%	3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	77.1%	27	N/A	37.1%	13	40.0%	14	*	*	<=10%	<3

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	69.7%	23	N/A	27.3%	9	42.4%	14	*	*	<=10%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	46.2%	12	N/A	<=20%	5	*	7	23.1%	6	30.8%	8
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	50.0%	14	N/A	*	10	<=20%	4	<=20%	4	*	10
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	63.9%	39	N/A	29.5%	18	34.4%	21	19.7%	12	16.4%	10
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	62.7%	37	N/A	32.2%	19	30.5%	18	18.6%	11	18.6%	11
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	39.1%	9	N/A	<=20%	3	*	6	26.1%	6	34.8%	8
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	26.2%	16	N/A	<=5%	3	*	13	45.9%	28	27.9%	17
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	13.1%	8	N/A	<=5%	<3	*	*	47.5%	29	39.3%	24
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	33.3%	15	N/A	<=10%	3	*	12	46.7%	21	20.0%	9
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	14.6%	7	N/A	<=10%	<3	*	*	47.9%	23	37.5%	18
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	8
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	20.0%	7	N/A	<=10%	<3	*	*	48.6%	17	31.4%	11
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	13
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	34.6%	9	N/A	<=20%	<3	*	*	42.3%	11	23.1%	6
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	21.4%	6	N/A	<=20%	<3	<=20%	*	39.3%	11	39.3%	11
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	26.2%	16	N/A	<=5%	3	*	13	45.9%	28	27.9%	17
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	13.6%	8	N/A	<=10%	<3	*	*	47.5%	28	39.0%	23
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	3	N/A	<=50%	<3	<=50%	*	>=50%	7	<=50%	3
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	12
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Asian	2022-23	36.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	8.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Asian	2023-24	50.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Asian	2023-24	36.4%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2023-24	49.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	33.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
ELA	6th Grade Content	Asian	2022-23	31.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	5.6%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*

Annual Education Report Hanley International Academy (82986)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Formerly Limited English Proficiency	2022-23	36.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Formerly Limited English Proficiency	2022-23	25.7%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	*	N/A	*	*	*
ELA	7th Grade Content	Asian	2023-24	57.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	42.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	26.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2023-24	56.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2023-24	25.0%	*	N/A	*	*	*
ELA	7th Grade Content	Formerly Limited English Proficiency	2022-23	76.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Formerly Limited English Proficiency	2022-23	41.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	N/A	*	*	*

Annual Education Report Hanley International Academy (82986)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	Asian	2022-23	33.3%	*	N/A	*	*	*
ELA	8th Grade Content	Asian	2023-24	52.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	42.9%	*	N/A	*	*	*
Science	8th Grade Content	Asian	2022-23	18.8%	*	N/A	*	*	*
Science	8th Grade Content	Asian	2023-24	40.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	25.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	9.5%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	N/A	*	*	*

Annual Education Report Hanley International Academy (82986)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2022-23	40.0%	*	N/A	*	*	*

Annual Education Report Hanley International Academy (82986)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	English Learners	2023-24	62.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	27.8%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2022-23	25.6%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2023-24	37.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	English Learners	2022-23	14.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	22.2%	*	N/A	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Hanley International Academy (82986)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Hanley International Academy (82986)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	335	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	351	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	193	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	220	<10	*	*	*	*	*	*	*

Annual Education Report Hanley International Academy (82986)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2023-24	230	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	406	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	406	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	169	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	178	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	247	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	245	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	416	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2023-24	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	368	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	363	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	423	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	423	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	415	<10	*	*	*	*	*	*	*

Annual Education Report Hanley International Academy (82986)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2023-24	423	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	335	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	351	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	196	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	193	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	230	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	405	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	406	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	178	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	247	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	423	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	46	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	369	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	423	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	423	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	423	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	140	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2022-23	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	138	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	132	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	140	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	110	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2023-24	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	132	<10	*	*	*	*	*	*	*

Annual Education Report Hanley International Academy (82986)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	18	<10	*	*	*	*	*	*	*

Annual Education Report Hanley International Academy (82986)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	140	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	140	<10	*	*	*	*	*	*	*

Annual Education Report Hanley International Academy (82986)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Hanley International Academy (82986)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hanley International Academy (09606)	37.80	16.00	42.3%	16.00	42.3%	N/A	N/A
Hanley International Academy (82986)	37.80	16.00	42.3%	16.00	42.3%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hanley International Academy (09606)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
Hanley International Academy (82986)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hanley International Academy (09606)	37.80	5.00	13.2%	5.00	13.2%	N/A	N/A
Hanley International Academy (82986)	37.80	5.00	13.2%	5.00	13.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Hanley International Academy (82986)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hanley International Academy (09606)	37.80	6.25	16.5%	6.25	16.5%	N/A	N/A
Hanley International Academy (82986)	37.80	6.25	16.5%	6.25	16.5%	N/A	N/A

Annual Education Report Hanley International Academy (82986)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hanley International Academy (82986)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hanley International Academy (82986)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hanley International Academy (82986)
 NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Hanley International Academy (82986)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Hanley International Academy (82986)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display