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## WAYNE REGIONAL EDUCATIONAL SERVICES AGENCY

### GREAT START READINESS PROGRAM (GSRP)

#### ADDENDUM TO

#### CONTINUITY OF LEARNING PLAN

Date Submitted: May 7, 2020

Prepared By: Steve Paddock

Name of District: Hanley International Academy

Contact Phone Number: 586.909.4096

Address of District: 2400 Denton Street, Hamtramck,

Contact Email: spaddock@therominegroup.com

District Code Number: 82986

Number of Classrooms: 2

Name of Intermediate School District: Wayne RESA

Number of Children Served: 36

Name of Authorizing Body (if applicable): Grand Valley State University

Section 2 -16: Requires Wayne RESA serving as the grantee of Wayne County GSRP funding maintain records of approved subrecipient plans for continuing the GSRP for the remainder of the 2019-2020 school year.

School district and PSA plans may be incorporated in the original COL submitted, as an amendment or an addendum. Completing this template meets the needs of the requirement stated above:

GSRP plans must minimally include the following:

- (a) A description of plans to provide and document, at a minimum, how all members of the GSRP teaching team will engage on an ongoing basis with enrolled children and their families, through the most convenient communication method for the family in light of COVID-19-related orders and guidance, and, as appropriate, provide children and their families plans for the transition from GSRP to kindergarten. This 5480 outreach must include a virtual conference with the family.
- Online learning platforms/apps (Zoom, Google Duo/Hangouts, YouTube, Facebook, Bloomz, Remind, Classtag, Class Dojo, Google Classroom, COR Advantage, for 2 way communication between children/families and teaching staff.
- Telephone communications to share pertinent instructional information with children and families
- Send out a weekly videos of you or your associate teacher doing a read aloud.
- Establish a consistent weekly "Check In" time for communication with each of the families. During this time staff are available to answer questions and provide support, guidance, and resources. Let the parents know you are available to them.
- Provide strategies for families to use during play and reading that encourage critical thinking. These may include open ended questions or prompts to encourage families to talk with children about their interests, plans, and experiences.
- Share what you do in the classroom that families can do at home (for example, children can serve themselves during meal times or have simple jobs at home).
- Encourage families to take pictures of what the children are doing and send to you to showcase learning.
- Provide simple activities
- Email/electronic sharing apps to communicate information with children and families
- Hands-on learning packets (paper, scissors, markers, crayons, glue, books, learning games, puzzles, seed pods, science projects, small manipulatives, etc.) can be used on their own or in combination with online lessons.

- (b) A description of how GSRP funds and resources will be used to implement a modified program that is developmentally appropriate for the strengths, interests, and needs of each individualized child.
- To fund virtually delivered professional development opportunities for trainings that are not free of cost
- To purchase devices needed to support the training opportunities offered to our teachers when requested to do so.
- To provide parents with resources and materials upon request.

- (c) A best estimate of the date on which subrecipients will begin implementation of the GSRP plan, which must be no later than May 7, 2020.

In accordance with the above requirements and our outlined plan to remain compliant, our plan will be in effect and implemented starting May 7, 2020.

**Please submit to Lena Montgomery at [MontgoL@resa.net](mailto:MontgoL@resa.net) no later than 4:00pm on May 7, 2020.**

***THE WAYNE COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY***

*Board of Education • James S. Beri • Mary E. Blackmon • Danielle Funderburg • Lynda S. Jackson • James Petrie • Randy A. Liepa, Ph.D., Superintendent*